

For the Mathematics placement, the students' Elementary Algebra is looked at first.

- If the students' Elementary Algebra score is below 44, the student will need to take remedial mathematics courses at Holy Family. To determine which remedial mathematics course, we next look at the Arithmetic score.
 - If the Arithmetic score is below 65, the student will be required to take both MATH-106 and MATH-107 at Holy Family.
 - If the Arithmetic score is equal to or above 65, the student will be required to take MATH-107 at Holy Family.
- If the students' Elementary Algebra score falls between 44 and 90, the student will be placed into MATH-121 at Holy Family.
- If the students' Elementary Algebra score is equal to or above 90 but below 100, we need to look at the College Level Math score to determine placement.
 - If the College Level Math score is below 50, the student will be placed into MATH-121 at Holy Family.
 - If the College Level Math score is equal to or above 50, the student will be placed into MATH-150 at Holy Family.
- If the students' Elementary Algebra score is equal to or above 100, we need to look at the College Level Math score to determine placement.
 - If the College Level Math score is below 50, the student will be placed into MATH-121 at Holy Family.
 - If the College Level Math score is equal to or above 50 but less than 63, the student will be placed into MATH-150 at Holy Family.
 - If the College Level Math score is equal to or above 63, the student will be placed into MATH-211 at Holy Family.

Please note that if a Mathematics or Science major places into MATH-121 based on the requirements above, they will be required to take MATH-150 in place of the MATH-121. Also, if a Mathematics or Science student places into in remedial math as per the requirements above, they will be required to complete MATH-150 prior to completing the core math requirement in their program.

The grid below shows a visual description of the requirements listed above.

ACCUPLACER SCORES FOR DEVELOPMENTAL MATH PLACEMENT

	EA < 44
AR < 65	MATH 106
AR ≥ 65	MATH 107

ACCUPLACER SCORES FOR CORE MATH PLACEMENT

	$44 \leq EA < 90$	$90 \leq EA < 100$	EA ≥ 100
CLM < 50	MATH 121	MATH 121	MATH 121
$50 \leq CLM < 63$	MATH 121	MATH 150	MATH 150
CLM ≥ 63	MATH 121	MATH 150	MATH 211

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For the English placement, the rubric below is used.

RUBRIC FOR PLACEMENT IN ENGLISH/WRITING

	SAT/ACT	SAT Essay	Accuplacer Reading Comp.	Track in High School	Grade(s) in English
English 103	500/higher/20 >	12-10	91-120	First or Honors	3.5 to 4.0 (B+/A)
English 101	420-490/14-19	9-6	79--90	Second	2.5 to 3.4 (C+ and above)
English 101*	410 and below/13 and below	5, 4, 3	78 and below	Third (Second)	2.4 and (C/D) below

* Indicates English 101--Developmental English with hour of lab added to instructional time. I have assigned a developmental English instructor with some ESL background to English 101*FF—English 101(ESL). If possible, place students with ELL background or possible ELL students in this class. It may not be possible to do so.

Note also that the SAT essay score is a composite of two scores based upon a 6-point holistic scoring; therefore, a 12 shows a superior rating from two readers.

Sources: Internet survey of colleges and universities using Accuplacer. Most were community colleges and state universities (such as Rutgers). Because many using Accuplacer were community colleges, the Accuplacer reading designations were often several-tiered.

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- Students are placed using a combination of these measures listed above. Therefore, if a student's Accuplacer score were a bit lower than that listed on the rubric, other measures were carefully evaluated, and the Accuplacer weighed less heavily than grades, for example. If students were tested several times for the SAT exams, the most recent test was applied but others considered.
- *Please note that the rubric above is a guide to be used for placement, however final placement is reviewed by the English Department Faculty.*