Program Overview
Our EdD program is designed for working professionals with courses offered during evening and summer sessions at the Northeast Philadelphia campus or the Newtown campus. Some weekend courses are also available. Doctoral students are expected to maintain continuous enrollment each semester and during the summer sessions.

This doctoral program is approved by the Pennsylvania State Department of Education and is fully accredited by the Middle States Commission on Higher Education.

REQUIRED CORE OF ALL STUDENTS (27 CREDITS)
- EDDC 801 Ethical Leadership (3)
- EDDC 802 Communication Theory, Practice, & Technology (3)
- EDDC 803 Organizational Development & Change Theory (3)
- EDDC 804 Writing for Professional Publication and for Grant Writing (3)
- EDDC 811 Research I: Quantitative Research (3)
- EDDC 812 Research II: Qualitative Research (3)
- EDDC 813 Advanced Research (3)
- EDDC 814 Research Seminar: Proposal First Three Chapters (3)
- EDDC 899 Statistics for Doctoral Students (3)

INTERDISCIPLINARY REQUIRED COURSES FOR ALL CONCENTRATIONS (15 CREDITS)
- EDDC 822 Leadership in Education Seminar (3)
- EDDC 831 Ethical Issues in Literacy (3)
- EDDC 834 Leadership in a Linguistically and Culturally Diverse Society (3)
- EDDC 841 Leadership and Special Education (3)
- EDDC 842 Perspectives on the Education of Students with Low Incidence/Significant Disabilities Seminar (3)

FIELD OF STUDY ELECTIVES (12 CREDITS)
A variety of course options are available, dependent on area of interest.

CAPSTONE RESEARCH EXPERIENCES (MINIMUM 6 CREDITS)
- EDDC 901 Dissertation I (3)
- EDDC 902 Dissertation II (3)
- EDDC 998 Dissertation Continuation (3 credits each semester to provide continuous enrollment for students as they complete their dissertations)
Program Goals

- To provide a research-based education program to develop innovative, ethical school and community leaders.
- To offer a program that is flexible and is designed for working practitioners to expand their practice and leadership skills through concentrated interdisciplinary coursework and research.
- To promote a deep professional commitment to leadership through the application of practical research skills and ethical decision-making in service to others.
- To prepare candidates who can make significant contributions to their field of knowledge through applied research.
- To provide a supportive and collaborative learning environment that encourages candidates to develop as scholars and researchers.

Admissions Process for Doctoral Studies

Applicants for admission to the Doctor of Education Program are expected to demonstrate strong academic skills. Successful applicants are expected to have an earned master's degree from an accredited institution. To be considered for admission, candidates need to submit the following materials to the Graduate Admissions Office.

- An application for admission to the doctoral program along with a $100.00 non-refundable application fee. To download an application, go to www.holyfamily.edu/admissions/EdD-Application.pdf or request one by e-mail at gradstudy@holyfamily.edu or by phone at 267-341-3327.

- A personal essay that discusses the applicant's academic and professional goals and the role that the doctoral program at Holy Family will play in the achievement of these goals (1500 word maximum).

- Official undergraduate and graduate transcripts of all previous and current college-level and graduate-level course work. Submit copies of all certification documents.

- Three letters of recommendation from professionals familiar with the applicant's academic or work experience.

- Recent scores from either the GRE or MAT. The scores must be within the last five years.

Applicants whose primary language is not English must submit a current score from the Test of English as a Foreign Language (TOEFL) of at least 600 (written), 250 (computer-based), or 100 (Internet-based).

There are additional admissions requirements for candidates interested in the Superintendent Letter of Eligibility program.

Once all of the application materials have been received, the Doctoral Admissions Committee will review the information and invite eligible candidates for an interview with the doctoral core faculty.

Faculty

The Doctor of Education in Educational Leadership and Professional Studies is a research-based educational program that develops innovative and effective school and community leaders. Across the curriculum, students have the opportunity to work on real-world problems. Full-time faculty members in the School of Education serve as mentors for students and guide them throughout their programs of study. The core doctoral faculty members are scholars in their respective fields and have strong academic credentials and practical professional experiences.

For More Information

visit: holyfamily.edu
call: 267-341-3327
e-mail: gradstudy@holyfamily.edu

Our Non-Discrimination Statement can be found at holyfamily.edu/ndstatement or call 267-341-3479.