## HOLY FAMILY UNIVERSITY EDSP 566: Advanced Practicum Lesson Plan Reflection Template

 Descriptive Information

 Name:
 Date:

 Grade Level(s):
 Lesson Delivery Justice

 Topic:
 Allocated time:
 Unit of Study:

 Number of Students:
 General Education:
 Special Education:

 Student Exponse

 How did students respond to your lesson? Explain and illustrate by use of behavioral descriptors.

 Learning Objectives met? Why or why or? Illustrate by use of performance indicators.

**IEP Goals & Objectives** 

How were the needs of your special education students addressed and to what effect? Illustrate by use of behavioral descriptors and performance indicators.

**Instructional Takeaways** 

What did you learn from this lesson about the art and craft of teaching and the needs of your students? Be specific and illustrate by use of behavioral descriptors and/or performance indicators.

<b>Next Steps</b> How will your takeaways from this lesson inform your future lesson planning for these students? Be specific and provide an evidence-based rationale for your stance.	
Mentor's Signature	
Mentor's Name:	Date:
Mentor's Signature:	