

**Jill M. Swirsky, Ph.D. (she/hers)**  
***Curriculum Vitae***

School of Arts & Sciences (Psychology), Holy Family University,  
Holy Family Hall; 9801 Frankford Ave Philadelphia, PA 19114  
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[LinkedIn](#) | [Psi Chi Pop Culture Corner Blog](#) | [Faculty website](#)

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## **EDUCATION**

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- Ph.D., Developmental Psychology;** Temple University (Philadelphia, PA) 2019  
Advisor: Hongling Xie, Ph.D.  
Dissertation: *Social media engagement among early adolescence: Motivational and adjustment correlates*
- Certificate of Advanced Graduate Study in Applied Behavior Analysis** 2011  
Rowan University (Glassboro, NJ)  
Advisor: Michell Soreth, Ph.D., BCBA-D  
Thesis: *Using social scripts to decrease bullying among first graders*
- B.A., Psychology/Gender Studies;** Drew University (Madison, NJ) 2010  
Advisor: Jill Cermele, Ph.D.  
Thesis: *Alternative aggression among adolescent girls*

## **TEACHING, RESEARCH, AND ADMINISTRATIVE POSITIONS**

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### **Courses taught (\* indicates course development)**

- Research Methods/Conducting Psychological Research
- [Introduction to Psychology/General Psychology](#)
- Careers in Psychology
- Learning & Behavior Analysis/Behavior Modification
- Lifespan Development/Developmental Psychology (graduate/undergraduate)
- Infant and Childhood Development
- \* [Adolescent Development](#)
- Senior Seminar in Psychology (capstone course)
- \* [Morality, Motivation, & the Multiverse: The Making of a Superhero](#)
- \* [Human Sexuality](#)
- \* [Psychology of Musical Theater](#)/Psychology of Popular Culture
- Internship in Psychology
- Teaching of Psychology II: Teaching Online (graduate)

### **Holy Family University;** School of Arts & Sciences; Philadelphia, PA

- Assistant Professor of Psychology 2021 – present
- BLUEprint Coordinator 2026 – present

### **Adjunct Professor (Department of Psychology)**

- Philadelphia College of Osteopathic Medicine; Philadelphia, PA (graduate) 2020 – 2022
- Rowan College of South Jersey; Gloucester Campus; Sewell, NJ 2021 – 2021

- University of Southern Mississippi; Hattiesburg, MS (grad.) 2021 – 2021
- Nova Southeastern University; Davie, FL 2021 – 2021
- Temple University; Philadelphia, PA 2016 – 2021

#### Teaching Assistant

- Temple University Honors Psychology Program 2016 – 2019
- Temple University Psychology Department 2014 – 2019

#### Research Assistant

- Peer Social Networks Lab (PSNL); Temple University 2014 – 2019
- Office of Institutional Research and Assessment; Rowan College of South Jersey; Gloucester County 2010 – 2014
- Behavioral Health Research Lab; Rowan University 2013 – 2014
- Aggression, Sexuality, & Substance Research Team (ASSeRT); Rowan Univ.
  - Grant Coordinator 2013 – 2014
  - Lab Director 2012 – 2015
  - Lab Member 2009 – 2012
- Applied Behavior Analysis Research Lab; Rowan University 2010 – 2011
- Social Psychology Lab at Drew (SPLAD); Drew University Fall 2008

## EDITED BOOKS/BOOK CHAPTERS

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**Swirsky, J. M.** (2026). Slaying the social network: Bullying, social status, and friendship at Sunneydale High. In T. Langley, D. Weatherford, & B. Erickson (Eds.). *Psychology of Buffy the Vampire Slayer: Raising Stakes*. Wiley.

**Swirsky, J. M.**, Malla, H., Woodruff, R., & Garrison, L. (2026). When love hurts, heals, and howls: Sex and love in *Buffy the Vampire Slayer*. In T. Langley, D. Weatherford, & B. Erickson (Eds.). *Psychology of Buffy the Vampire Slayer: Raising Stakes*. Wiley.

Langley, T. & **Swirsky, J. M.** (Eds.). (2026). *Dark Side of the Mind: Star Wars Psychology* (2<sup>nd</sup> ed). Wiley.

Telep, P. & **Swirsky, J. M.** (2026). Let the wookiee win: The psychology of gameplay in *Star Wars: Galaxy of Heroes*. In T. Langley & J. M. Swirsky (Eds.) *Dark Side of the Mind: Star Wars Psychology* (2<sup>nd</sup> ed). Wiley.

**Swirsky, J. M.** & Waddell, E. (2026). Coming of age in a galaxy far, far away: Adolescent development in the *Star Wars* universe. In T. Langley & J. M. Swirsky (Eds.) *Dark Side of the Mind: Star Wars Psychology* (2<sup>nd</sup> ed). Wiley.

Timmons, L., Geffen, S., Coyle, E., Doody, K.R., Schuetz, P., **Swirsky, J.M.**, & Weisgram, E. (2025). To Theme or Not to Theme? [Sesame Street as a pop culture theme for developmental psychology classes](#). In J. McIntyre & K. Brakke (Eds). *Engaging, Supporting, and Challenging Students in Developmental Psychology Courses* (pp. 321-327). Society for the Teaching of Psychology.

**Swirsky, J.M.**, Schuetze, P., & The Thematic Instruction Consortium (2023). [Developing and teaching a themed class](#). In H. Scherschel & D. S. Rudmann (Eds.) *Teaching tips: A compendium of conference presentations on teaching, 2022-23* (pp. 170-171). Society for the Teaching of Psychology.

Geffen, S., **Swirsky, J.M.**, Coyle, E., Doody, K.R., Schuetz, P., Timmons, L., & Weisgram, E. (2023). "Can you tell me how to get" started: Using Sesame Street as an example for developing a themed course? In L. Forbes & D. Thomas (Eds.), *Professors @ play playbook: Playful teaching techniques in higher education*. Carnegie Mellon University ETC Press.

**Swirsky, J. M.** & Monroe, T. (2023). Dr. Keturah Elizabeth Whitehurst: The mother of black psychology. In Grahe, J., Ceynar, M., & Mason, R.S. (Eds.), *Early psychological research contributions from women of color* (Vol. 1). Routledge.

**Swirsky, J. M.** (2022). [Teaching through fiction: Topic papers in Introduction to Psychology](#). In H. Scherschel & D. S. Rudmann (Eds.) *Teaching tips: A compendium of conference presentations on teaching, 2021-22* (pp. 115-116). Society for the Teaching of Psychology.

Toomey, M. & **Swirsky, J. M.** (2022). [Making a P-A-T-H to transformation: Showcasing the need for culturally inclusive discussion-based teaching in the online classroom](#). In Gray-Rosendale, L. & Rosendale S. (Eds.), *Go online! Reconfiguring writing courses for the new virtual world* (pp. 155 – 170). Peter Lang.

## **MANUSCRIPTS/RESEARCH PUBLICATIONS** (\* indicates student co-author)

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**Swirsky, J. M.**, \* Belinsky, C., Doody, K., Schuetze, P., Geffen, S., Coyle, E., & Crossfox, J. (in press). From Narnia to Neverland: A guide for developing and teaching popular culture themed courses. *Journal on Excellence in College Teaching*.

Diaz, M. J., Soriano, E., **Swirsky, J. M.**, Rosie, M., Stewart, A., King, J., Wunsche, L., Darley, A., & Xie, H. (2026). Social media behaviors and adjustment correlates among college students: Moderating roles of gender and college phase. *Journal of Emerging Adulthood*.  
<https://doi.org/10.1177/21676968261425274>

**Swirsky, J.M.** (2025). From the stage to the classroom: Reflections on a Psychology of Musical Theater class. *Journal of Thematic Instruction*, 1(1), 9-18.  
<https://digitalcommons.buffalostate.edu/jti/vol1/iss1/2/>

Doody, K. R., Schuetze, P., & **Swirsky, J. M.** (2025). The state of the field on popular culture themed (PCT) courses: Introducing the *Journal of Thematic Instruction*. *Journal of Thematic Instruction*, 1(1), 1-8. <https://digitalcommons.buffalostate.edu/jti/vol1/iss1/1/>

**Swirsky, J.M.**, Doody, K. R., Schuetz, P., Geffen, S., Timmons, L., Weisgram, E., & Coyle, E. (2025). Benefits and challenges of developing and teaching popular culture themed classes. *Journal on Excellence in College Teaching*, 36(2), 30-43.

**Swirsky, J. M.**, Rosie, M., & Xie, H. (2021). Correlates of early adolescents' social media engagement: The role of pubertal status and social goals. *Journal of Youth and Adolescence*, 51, 74 – 85.  
<https://doi.org/10.1007/s10964-021-01494-0>

**Swirsky, J. M.**, Rosie, M., & Xie, H. (2021). Adjustment correlates of social media engagement among early adolescents. *Journal of Youth and Adolescence*, 50, 2265-2278.  
<https://doi.org/10.1007/s10964-021-01421-3>

- Swirsky, J. M. & Xie, H.** (2021). Peer-related factors as moderators between overt and social victimization and adjustment outcomes in early adolescence. *Journal of Youth and Adolescence*, 50(2), 286 – 297. <https://doi.org/10.1007/s10964-020-01313-y>
- Marcantonio, T. L., Angelone, D. J., **Swirsky, J. M.**, & Joppa, M. C. (2018). An analysis of the sexual health and safety information study abroad directors present their students prior to departure. *Journal of Applied College Health*, 68(1), 11-15. <https://doi.org/10.1080/07448481.2018.1515758>
- Marcantonio, T. L., **Swirsky, J. M.**, Angelone, D. J., Joppa, M. C., & Jozkowski, K. N. (2018). A content analysis of sexual health and substance use information presented on study abroad websites: Findings and recommendations. *Journal of Applied College Health*, 67(6), 571-579. <https://doi.org/10.1080/07448481.2018.1499651>
- Swirsky, J. M.** & Angelone, D. J. (2015). Equality, empowerment, and choice: What does feminism mean to contemporary women? *Journal of Gender Studies*, 25(4), 445-460. <https://doi.org/10.1080/09589236.2015.1008429>
- Swirsky, J. M.** & Angelone, D. J. (2014). Femi-nazis and bra burning crazies: A qualitative evaluation of contemporary beliefs about feminism. *Current Psychology*, 33, 229-245. <https://doi.org/10.1007/s12144-014-9208-7>

## WORKS IN PREPARATION

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- Swirsky, J.M.** (in prep). Assessing a Psychology of Musical Theater course (working title). *Teaching of Psychology*.
- Geffen, S., Schutze, P., Doody, K., & **Swirsky, J. M.** (in prep). Using Sesame Street to teach Child Development: An experimental design (working title). *Teaching of Psychology*.

## EDITORIAL AND PEER REVIEW EXPERIENCE

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- **Editorial experience**
  - [Assistant Editor](#); Journal of Thematic Instruction (founding member) 2025 – present
  - [Consulting Editor](#); Teaching of Psychology 2026 – 2028
- **Selected Peer Review Experience**
  - [Project Syllabus](#)
  - Psi Chi Journal of Psychological Research
  - Current Psychology
  - Journal of Research on Adolescence
  - Journal of Youth and Adolescence
  - Journal of American College Health
  - Journal of Youth and Adolescence
  - Psychology of Popular Media
  - Child Psychiatry and Human Development
  - Educational Psychology
  - Journal of Thematic Instruction
  - The Interdisciplinary Journal of Popular Culture
  - Teaching of Psychology

## GRANTS AND AWARDS

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### Grants:

Title: Assessing Student and Faculty Outcomes of Themed Courses  
Principal Investigator(s): **Jill M. Swirsky** & Susan Geffen  
Collaborator(s): Kathy Doody, Pamela Schuetze, Lisa Timmons, Erica Weisgram, & Emily Coyle  
Funding Agency: Association for Psychological Science  
Type: APS Fund for Teaching and Public Understanding of Psychological Science  
Funding Period: January 2023 – January 2024

Title: Applying open pedagogical practices (OPP) in online psychology courses:  
A video project  
Principal Investigator(s): **Jill M. Swirsky**  
Collaborator(s): Urooj Nizami  
Funding Agency: Association for Psychological Science  
Type: APS Fund for Teaching and Public Understanding of Psychological Science  
Funding Period: August 2020 – August 2021

Title: Antecedents and consequences of social media use among early adolescents  
Principal Investigator(s): **Jill M. Swirsky**  
Collaborator(s): Hongling Xie  
Funding Agency: College of Liberal Arts, Temple University  
Type: Dissertation Completion Grant  
Funding Period: August 26, 2019 – December 31, 2019

### Awards:

- CABE Research Award 2023
- Third place poster at the Temple University Center for the Advancement of Teaching's Annual Faculty Conference on Teaching Excellence 2021
- Temple University Textbook Affordability Project Award 2020
- Temple College of Liberal Arts Award for Graduate Teaching Assistants 2019
- Psi Chi Eastern Regional Research Award 2013
- Tri-Collegiate Symposium Second Place Poster Award 2010
- Drew University Student Activities Senior Recognition Award 2010
- Drew University Psi Chi Community Service Award 2010
- Bessie Stak Schiffman Award for Excellence in Women's Studies 2010

### Student award recipients

- Carly Long: Psi Chi Eastern Regional Research Award 2019
- Shaylyne Nolan: Psi Chi Eastern Regional Research Award 2019

## MENTORING EXPERIENCE

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### Dissertation committees

- **Holy Family University**
  - Taylor Gorkin (2024). *Exploring Physical Activity Levels Effect on Cognitive Development in Adolescents*
- **Philadelphia College of Osteopathic Medicine**
  - Sarah Fox (2025). *Women's Marital Surname Change: Adjustment & The Novel Concept of*

*Name Decision Match*

**Undergraduate thesis projects mentored/co-mentored**

- **Holy Family University**
  - Killeen McCloskey (2025). *Postpartum depression in Black mothers*
  - Kayla Pyrih (2023). *Individual differences in cult membership*
  - Cole Belinsky (2023). *The impact of themed courses on student engagement*
  - Fabian Connor (2022). *Origins and effects of the opioid epidemic in Philadelphia.*
- **Temple University**
  - Anna Stewart (2022). *Body image and risky sexual behavior among college students: The moderating role of dating app use*
  - Emily Yam (2021). *Social media behaviors and different forms of online and offline peer victimization*
  - Jay'ana King (2021). *Mutual disliking among adolescents: Peer victimization, adjustment, and cross-ethnic relationships*
  - Alexandra Zawodny (2020). *Digital status seeking among early adolescents.*
  - Sophia Placourakis (2020). *The effects of cross-ethnic friendships on racial attitudes and adjustment in adolescents.*
  - Hayley Kreig (2020). *Social status and rumor spreading among early adolescents.*
  - Shaylyne Nolan (2019). *Demographic differences in social media behaviors and motivations among early adolescents.*
  - Caroline O'Brien (2018). *Sexual and intimate partner violence in Temple's queer community.*
  - Christina Cerra (2015). *Pubertal development and peer victimization on internalizing problems among early adolescent girls.*
  - Luke Bieber (2015). *Aggression and high-status sports: Reported incidents of aggression off the field.*

**SERVICE & PROFESSIONAL DEVELOPMENT**

- **Society for the Teaching of Psychology (STP; APA Division 2)**
  - **Developmental Review working group** 2025
  - **Early Career Professional Committee** 2026 – 2028
  - **Associate Editor of STP's ["This is How I Teach" Blog](#)** 2022 – 2025
- **Holy Family University**
  - **University Service**
    - BLUEprint Coordinator 2026 – present
    - Coordinated Community Response Team 2023 – present
    - **Faithful Listening/Faithful Learning Scholarship** 2022 – 2024
    - **Adjunct Committee** 2021 – 2022
  - **Faculty/School Service:**
    - **Faculty Senate Secretary** 2023 – present
    - **Social Committee Chair** 2022 – present
    - **School of Arts and Sciences Curriculum Committee** 2022 – present

- **Faculty Development Day Committee (Chair: 2023-2024)** 2022 – 2025
- **Student Life:**
  - **Spectrum (LGBTQIA+ Student Alliance) co-advisor** 2022 – present
  - **Social and Behavioral Sciences Association (SBSA) advisor** 2021 – present
  - **Neuroscience Club co-advisor** 2025 – present
- **Temple University**
  - **EdTech Student Partners Program** Fall 2020
  - **Faculty Learning Community on Online Teaching** Fall 2020
  - Professional Development Seminar Plus (PDS+) 2018 – 2019
  - Developmental Area Recruitment Committee 2018 – 2019
  - Graduate Student Representative 2018 – 2019
  - Psychology Graduate Students for Inclusivity (PGSI) 2018 – 2019
  - Colloquium Committee: Developmental Area Representative 2017 – 2018
- **Drew University**
  - Student mentor
  - X-ternship Program Mentor 2013 – 2016
  - Peer Tutor 2009 – 2010
- **Co-Chair Committee on Adolescent Girls, APA Division 35** 2021 - 2022
- **Project SHORT (Students for Higher-Ed Opportunities & Representation in Training)** 2020 – 2023
- **Eastern Psychological Association Graduate Society (EPAGS)**
  - Co-President 2013 – 2014
  - Program Chair 2012 – 2013
  - Secretary 2011 – 2012

## **TEACHING/PEDAGOGY PRESENTATIONS** (\* indicates student co-author)

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Pinnow, E., Bolivar, H., Danaher, K., LaPaglia, J., McCabe, J., & **Swirsky, J. M.** (October, 2025). *Elevate your syllabus: Learner-centered best practices from project syllabus*. Workshop at the Society for the Teaching of Psychology's Annual Conference on Teaching (ACT); Minneapolis, MN.

\* Widmayer, E., **Swirsky, J.M.**, & The Thematic Instruction Consortium. (2025, April). *Perks and pitfalls of pop culture themed courses*. Poster presentation at Holy Family University's Celebration of Academic Excellence; Philadelphia, PA.

**Swirsky, J.M.** & The Thematic Instruction Consortium. (2023, April). *Faculty perceptions of teaching themed courses*. Presentation at Holy Family University's 2023 Faculty Development Day; Philadelphia, PA.

\* Belinsky, C., **Swirsky, J.M.**, & The Thematic Instruction Consortium. (2023, March). *The impact of themed courses on student engagement*. Paper presentation at the annual meeting of Southeastern Pennsylvania Consortium for Higher Education (SEPCHE); Salas University

Schuetze, P., Doody, K.R., & the Thematic Instruction Consortium. (2022, Oct/Nov). *Teaching a themed course: Impact on instructors*. Presentation at the Society for the Teaching of Psychology Twitter Conference.

**Swirsky, J.M.**, Schuetz, P., & the Thematic Instruction Consortium. (2022, October). *Developing and teaching a themed class*. Teaching Activity Share at the Mid-Atlantic Teaching of Psychology virtual conference.

**Swirsky, J.M.** & the Thematic Instruction Consortium. (2022, March). *Developing a themed course for the social sciences*. Presentation at Holy Family University's Spring 2022 Faculty Development Day; Philadelphia, PA.

Mason, R. S., **Swirsky, J. M.**, Grahe, J., & Ceynar, M. (2022, February). *Integrating diverse women's voices from the past into the Psychology curriculum*. Proposal submitted for asynchronous presentation at the Southeastern Teaching of Psychology virtual conference.

(2021, November). *So you are done: After graduate school — potential positions*. Panelist at the Temple University Professional Issues in Psychology Seminar (virtual), Philadelphia, PA.

**Swirsky, J. M.** (2021, October). *Teaching psychology through fiction: Topic papers in Introduction to Psychology Courses*. Teaching Activity Share at the Mid-Atlantic Teaching of Psychology virtual conference.

(2021, March). *Assignments that live beyond the course: Student success and engagement through open pedagogy*. Panelist at the Temple University Center for the Advancement of Teaching Workshop; Philadelphia, PA

Toomey, M. & **Swirsky, J. M.** (2021, January). *How online discussions build classroom community and foster long-lasting learning*. Breakout session presentation at the Temple University Annual Faculty Conference on Teaching Excellence (virtual), Philadelphia, PA.

**Swirsky, J. M.** (2021, January). *Assessing an open pedagogical approach in an online course*. Poster presentation at the Temple University Annual Faculty Conference on Teaching Excellence (virtual), Philadelphia, PA. (Third place)

(2020, November). *Jobs after graduation*. Panelist at the Temple University Professional Issues in Psychology Seminar (virtual), Philadelphia, PA.

(2020, September). *Teaching in psychology*. Panelist at the Temple University Professional Issues in Psychology Seminar (virtual), Philadelphia, PA.

Baren, A. & **Swirsky, J.M.** (2020, February). *The building blocks of a syllabus*. Presentation at the Temple University Department of Psychology Pedagogy Club Meeting; Philadelphia, PA.

**Swirsky, J.M.** (2020, February). *CVs & personal statements & grad school – oh my!* Invited presentation for Temple University's Psi Chi Chapter; Philadelphia, PA.

(2019, September). *Teaching in psychology*. Panelist at the Temple University Professional Development Seminar, Philadelphia, PA.

**Swirsky, J.M.**, & Weiss, S. (February, 2019). *What to expect at a conference: How to make the most of attending as an undergraduate*. Invited presentation for Temple University's Psi Chi Chapter; Philadelphia, PA.

(2018, November). *Graduate school in Psychology*. Panelist at the Temple University Psi Chi Chapter discussion; Philadelphia, PA.

(2018, October). *Submitting a journal article and the review process*. Panelist at the Temple University Professional Development Seminar, Philadelphia, PA.

(2017, September). *Teaching in psychology*. Panelist at the Temple University Professional Development Seminar, Philadelphia, PA.

Marcantonio, T. L. & **Swirsky, J. M.** (2015, March). *How to create and present a poster*. Presentation at the 2015 annual meeting of the Eastern Psychological Association; Philadelphia, PA.

Marcantonio, T. L. & **Swirsky, J. M.** (2014, March). *The to-dos and NOT to-dos of giving a professional presentation*. Presentation at the 2014 annual meeting of the Eastern Psychological Association; Boston, MA.

Sienkiewicz, H., **Swirsky, J. M.** (2014, March). *Sticky situations in academia*. Presentation at the 2014 annual meeting of the Eastern Psychological Association; Boston, MA.

## **RESEARCH PRESENTATIONS** (\* indicates student co-author)

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Diaz, M., Wunsche, L., Darley, A., Soriano, E., **Swirsky, J. M.**, Rosie, M., & Xie, H. (2026, August). *Pandemic differences in college adjustment: Living arrangement & SM coping*. Poster presentation at the annual meeting of the American Psychological Association; Washington, DC.

\* McCloskey, K. & **Swirsky, J.M.** (2025, April). *Postpartum depression in Black mothers*. Paper presentation at the Celebration of Academic Excellence; Holy Family University.

Diaz, M., Soriano, E., **Swirsky, J. M.**, Rosie, M., Stewart, A., King, J., & Xie, H. (2025, Feb.). *Social media behaviors and adjustment correlates among college students: Moderating roles of gender and college phase*. Poster presentation at the annual meeting of the Society for Personality and Social Psychology; Denver, CO, United States.

Diaz, M., Soriano, E., Stewart, A., Swirsky, J. M., Rosie, M., & Xie, H. (2024, April). *Pre- and mid-pandemic college students' alcohol consumption and loneliness: The associations with living arrangements*. Poster presentation at the biannual meeting of the Society for Research on Adolescence; Chicago, IL.

\* Pyrih, K. & **Swirsky, J.M.** (2023, March). *From One to Many: The Psychological Formation Behind Cults*. Paper presentation at the annual meeting of Southeastern Pennsylvania Consortium for Higher Education (SEPCHE); Salas University.

\* Stewart, A., **Swirsky, J. M.**, Rosie, M., Soriano, E., & Xie, H. (2022, April). *Body image and risky sexual behavior: The potential moderating influences of dating app use, age, and residence type*. Poster presentation at the Symposium for Undergraduate Research and Creativity; Temple University; Philadelphia, PA.

- \* Stewart, A., **Swirsky, J. M.**, Rosie, M., Soriano, E., & Xie, H. (2022, April). *Body image and risky sexual behavior: The potential moderating influences of dating app use, age, and residence type*. Poster presentation at the Temple University Honors Psychology Poster Session; Philadelphia PA.
- \* Fabian, C. & **Swirsky, J. M.** (2022, March). *Origins and effects of the opioid epidemic in Philadelphia*. Paper presentation at the annual meeting of Southeastern Pennsylvania Consortium for Higher Education (SEPCHE); Rosemont College; virtual conference.
- \* Stewart, A., **Swirsky, J. M.**, Rosie, M., Soriano, E., & Xie, H. (2022, March). *Body image and risky sexual behaviors among college women: examining dating app use and other influences*. Poster presentation at the biennial meeting for the Society for Research on Adolescence; New Orleans, LA.
- \* King, J., Rosie, M., **Swirsky, J. M.**, & Xie, X. (2021, April). *Within- and cross-ethnic liking and disliking among adolescents*. Poster presentation at the Temple University Honors Psychology Poster Session; virtual conference.
- \* Yam, E., **Swirsky, J. M.**, Rosie, M., & Xie, X. (2021, April). *The effects of face-to-face vs. cyber peer victimization on adjustment outcomes*. Paper presentation at the Temple University Honors Psychology Poster Session; virtual conference.
- \* King, J., Rosie, M., **Swirsky, J. M.**, & Xie, X. (2021, April). *Within- and cross-ethnic liking and disliking among adolescents*. Paper presentation at the Symposium for Undergraduate Research and Creativity; Temple University; virtual conference.
- \* Yam, E., **Swirsky, J. M.**, Rosie, M., & Xie, X. (2021, April). *The effects of face-to-face vs. cyber peer victimization on adjustment outcomes*. Paper presentation at the at the Symposium for Undergraduate Research and Creativity; Temple University; virtual conference.
- Xie, H., Rosie, M., & **Swirsky, J. M.** (2021, April). *Early adolescent internalizing problems and peer victimizations: Perpetrator race and victim racial attitudes*. Paper presentation in the symposium titled Parenting, Peer Victimization, and Youth Emotional Experience Predicting Adolescent Adjustment: Effects of Culture and Ethnicity (L. Di Giunta, chair) at the biennial meeting of the Society for Research on Child Development; virtual conference.
- \* Placourakis, S., \* Kreig, H., **Swirsky, J.M.**, Rosie, M., & Xie, H. (2020, April). *The effects of cross-ethnic friendships on racial attitudes and adjustment in adolescents*. Paper presentation at the Symposium for Undergraduate Research and Creativity; Temple University; virtual conference.
- \* Placourakis, S., Kreig, H., **Swirsky, J.M.**, Rosie, M., & Xie, H. (2020, April). *The effects of cross-ethnic friendships on racial attitudes and adjustment in adolescents*. Poster presentation at the Temple University Honors Psychology Poster Session; virtual conference.
- \* Kreig, H., **Swirsky, J.M.**, Rosie, M., & Xie, H. (2020, April). *Social status and rumor spreading among early adolescents*. Paper presentation at the Symposium for Undergraduate Research and Creativity, Temple University; virtual conference.
- \* Kreig, H., **Swirsky, J.M.**, Rosie, M., & Xie, H. (2020, April). *Social status and rumor spreading among early adolescents*. Poster presentation at the Temple University Honors Psychology Poster Session; virtual conference.

- \* Zawodny, A., **Swirsky, J.M.**, Rosie, M., Liu, M., Boyajian, L., Krieg, H., & Xie, H. (2020, April). *Correlates and outcomes of digital status seeking among early adolescents*. Paper presentation at the Symposium for Undergraduate Research and Creativity, Temple University; virtual conference.
- Swirsky, J.M.**, Rosie, M., Liu, M., & Xie, H. (2020, April). *Gender differences in social media behaviors among early adolescents: Social goals and adjustment correlates*. Paper accepted for presentation in the symposium titled “Social Media Engagement Among Adolescents: Motivations and Adjustment Correlates of Different Engagement Behaviors” (J. Swirsky, Chair) at the biennial meeting of the Society for Research on Adolescence; San Diego, CA. (conference cancelled).
- Rosie, M., **Swirsky, J.M.**, Liu, M., Xie, H. (2020, March). *Perpetrator characteristics and victim attributions: Differences in victim internalizing problems*. Paper accepted for presentation in the symposium titled “Heterogeneity of Victimized Students, Bullies, and Bystanders: Implications for Social Adjustment and Interventions” (C. Salmivalli, Chair) at the biennial meeting of the Society for Research on Adolescence; San Diego, CA. (conference cancelled).
- \* Zawodny, A., **Swirsky, J.M.**, Rosie, M., Liu, M., Boyajian, L., Krieg, H., & Xie, H. (2020, March). *Correlates and outcomes of digital status seeking among early adolescents*. Poster presentation at the annual meeting of the Eastern Psychological Association; virtual conference.
- Rosie, M., **Swirsky, J.M.**, Huang, C., \* Nolan, S., & Xie, H. (2019, May). *Explicit and implicit racial attitudes among early adolescents: Demographic and social correlates*. Poster presentation at the annual Temple University Psychology Graduate Student Poster Session; Philadelphia, PA.
- \* Nolan, S., **Swirsky, J.M.**, Rosie, M., & Xie, H. (2019, May). *Demographic differences in specific social media behaviors and motivations among early adolescents*. Poster presentation at the Temple University Honors Psychology Poster Session; Philadelphia, PA.
- \* Frazier, M., \* Long, C., **Swirsky, J.M.**, & Marcantonio, T.L. (2019, April). *Just a mindless sheep? Stereotypes of women who take their husbands’ names upon marriage*. Poster presentation at the Drexel University Psi Chi Research Day, Drexel University; Philadelphia, PA.
- \* Long, C., \* Frazier, M., **Swirsky, J.M.**, & Marcantonio, T.L. (2019, April). *More than an old-fashioned housewife? Assessing the stereotypes of women’s conventional name-change decisions after marriage*. Poster presentation at the Drexel University Psi Chi Research Day, Drexel University; Philadelphia, PA.
- \* Nolan, S., **Swirsky, J.M.**, Rosie, M., & Xie, H. (2019, April). *Demographic differences in specific social media behaviors and motivations among early adolescents*. Poster presentation at the Symposium for Undergraduate Research and Creativity, Temple University; Philadelphia, PA.
- Swirsky, J. M.**, Marcantonio, T. L., & Jozkowski, K.N. (2019, April). *I already have a name!: Heterosexual women’s decisions about changing their last names after marriage*. Paper presentation in the symposium titled “Marriage, Motherhood, and Pregnancy” at the annual meeting of the Villanova University Gender and Women's Studies Student Research Consortium; Villanova, PA
- \* Muzekari, B., \* Joseph, R., **Swirsky, J.M.**, & Marcantonio, T.L. (2019, March). *Too independent? Stereotypes of women making unconventional name decisions after marriage*. Poster presentation at the annual meeting of the Eastern Psychological Association; New York, NY.

\* Frazier, M., \* Long, C., **Swirsky, J.M.**, & Marcantonio, T.L. (2019, March). *Just a mindless sheep? Stereotypes of women who take their husbands' names upon marriage*. Poster presentation at the annual meeting of the Eastern Psychological Association; New York, NY.

\* Long, C., \* Frazier, M., **Swirsky, J.M.**, & Marcantonio, T.L. (2019, March). *More than an old-fashioned housewife? Assessing the stereotypes of women's conventional name-change decisions after marriage*. Poster presentation at the annual meeting of the Eastern Psychological Association; New York, NY. (Psi Chi Eastern Regional Research Award recipient).

\* Nolan, S., **Swirsky, J.M.**, Rosie, M., & Xie, H. (2019, March). *Demographic differences in specific social media behaviors and motivations among early adolescents*. Poster presentation at the annual meeting of the Eastern Psychological Association; New York, NY. (Psi Chi Eastern Regional Research Award recipient).

**Swirsky, J.M.**, Rosie, M., \* Nolan, S., & Xie, H. (2019, March). *Victimization correlates of active and passive online behavior among early adolescents*. Proposal accepted for poster presentation at the bi-annual meeting of the Society for Research on Child Development; Baltimore, MD.

Rosie, M., **Swirsky, J.M.**, Huang, C., \* Nolan, S., & Xie, H. (2019, March). *Explicit and implicit racial attitudes among early adolescents: Demographic and social correlates*. Proposal accepted for poster presentation at the bi-annual meeting of the Society for Research on Child Development; Baltimore, MD.

**Swirsky, J.M.**, Rosie, M., \* Nolan, S., & Xie, H. (2018, November). *Sexual harassment correlates of social media use among early adolescents*. Poster presented at the annual meeting of the Society for the Scientific Study of Sexuality; Montreal, Canada.

**Swirsky, J. M.**, Marcantonio, T. L., & Jozkowski, K.N. (2018, November). *I already have a name!: Women's decisions about changing their names after marriage*. Poster presented at the annual meeting of the Society for the Scientific Study of Sexuality; Montreal, Canada.

Marcantonio, T. L., **Swirsky, J. M.**, Jozkowski, K.N., Joppa, M., & Angelone, D.J. (2018, November). *Findings from a mixed method study of sexual health information provided to study abroad students before going abroad*. Poster presented at the annual meeting of the American Public Health Association; San Diego, CA.

**Swirsky, J.M.**, Rosie, M., & Xie, H. (2018, June). *The role of pubertal maturation on popularity goal and behaviors, and status among early adolescent girls' use of aggression*. Poster presentation at the annual Relational Aggression Conference; Philadelphia, PA.

Rosie, M., **Swirsky, J. M.**, & Xie, H. (2018, May). *The role of pubertal maturation on popularity goal and behaviors among adolescent girls*. Poster presentation at the annual Temple University Psychology Graduate Student Poster Session; Philadelphia, PA

\*O'Brien, C. & **Swirsky, J. M.** (2018, May). *Sexual and interpersonal violence in Temple's queer community*. Poster presentation at the Temple University Honors Psychology Poster Session; Philadelphia, PA.

\*O'Brien, C. & **Swirsky, J. M.** (2018, April). *Sexual and interpersonal violence in Temple's queer community*. Paper presentation at the Temple Undergraduate Research Forum; Philadelphia, PA.

- Rosie, M., **Swirsky, J. M.**, & Xie, H. (2018, April). *The role of pubertal maturation on popularity goal and behaviors among adolescent girls*. Poster presentation at the biannual meeting of the Society for Research on Adolescence; Minneapolis, MN
- Marcantonio, T. L., Jozkowski, K.N., Angelone, D.J., Joppa, M., & **Swirsky, J. M.** (2017, July). *Findings from a mixed method study on sexual health information study abroad directors provide their students before going abroad*. Paper presentation at the International Academy of Sex Research; Charleston, SC.
- Marcantonio, T. L., **Swirsky, J. M.**, Angelone, D.J., Joppa, M., & Jozkowski, K.N. (2017, July). *Exploring study abroad websites for sexual health and substance use information*. Paper presentation at the International Academy of Sex Research; Charleston, SC.
- Rosie, M., **Swirsky, J. M.**, & Xie, H. (2017, May). *Popular and nonpopular victims: Perpetrators differences and adjustment*. Poster presentation at the annual Temple University Psychology Graduate Student Poster Session; Philadelphia, PA.
- Swirsky, J. M.** & Xie, H. (2017, April). *Do peer relationships protect or exacerbate the negative effects of victimization?* Poster presentation at the 2017 biannual meeting of the Society for Research on Childhood Development; Austin, TX.
- Beulah, B., Marcantonio, T. L., **Swirsky, J. M.**, Angelone, D.J., & Joppa, M. (2017, April). *Coding study abroad websites: Findings and lessons learned*. Paper presentation at the annual Rowan Psychology Conference; Glassboro, NJ.
- Swirsky, J. M.** & Xie, H. (2016, March). *Gender and prosocial behavior as moderators between different forms of victimization and negative outcomes*. Poster presentation at the biannual meeting of the Society for Research on Adolescence; Baltimore, MD.
- Sessa, M., **Swirsky, J.M.**, Marcantonio, T. L., Angelone, D.J., & Melillo, J. (2016, March). *What's your experience? A qualitative analysis of trauma in college-aged women*. Poster presentation at the annual meeting of the Eastern Psychological Association; New York, NY.
- Beulah, B., Marcantonio, T. L., **Swirsky, J. M.**, Angelone, D. J., & Joppa, M. (2016, November). *Sex and substance: A qualitative evaluation of sexual health and safety information presentation on International Websites*. Poster presentation at the annual meeting of the Society for the Scientific Study of Sexuality; Phoenix, AZ.
- Bleiweiss, K., Marcantonio, T. L., Angelone, D.J., & **Swirsky, J. M.** (2016, April). *Sex ed just wasn't enough: Understanding how high school risk behaviors influence college women's risky sexual activity*. Paper presentation at the annual Rowan Psychology Conference; Glassboro, NJ.
- Sessa, M., **Swirsky, J. M.**, Marcantonio, T. L., & Angelone, D.J. (2016, April). *Traumas, and traumas, and traumas... oh no! The stories of college women*. Paper presentation at the annual Rowan Psychology Conference; Glassboro, NJ.
- Bleiweiss, K., Marcantonio, T. L., Angelone, D.J., & **Swirsky, J. M.** (2015, November). *Who exactly am I sleeping with? Examining factors that contribute to risky sexual activity with different sexual partners*. Poster presentation at the annual meeting of the Society for the Scientific Study of Sexuality; Albuquerque, NM.

- Angelone, D. J., Marcantonio, T. L., & **Swirsky, J. M.** (2015, June). *The interplay of intoxication and perpetrator characteristics on sexual assault risk recognition*. Poster presentation at the annual conference of the Research Society on Alcoholism, Bellevue, WA.
- \* Cerra, C.E., Xie, H., & **Swirsky, J. M.** (2015, May). Pubertal development and peer victimization on internalizing problems among early adolescent girls. Poster presentation at the Temple University Honors Psychology Poster Session; Philadelphia, PA.
- \* Cerra, C.E., Xie, H., & **Swirsky, J. M.** (2015, April). *Breasts, bullies, and bad feelings: the role of peer victimization in internalizing among early developing girls*. Poster presentation at the Philadelphia area Psi Chi research day; Philadelphia, PA.
- \* Cerra, C.E., Xie, H., & **Swirsky, J. M.** (2015, April). *Peer victimization as a moderator for pubertal timing and internalization among girls*. Poster presentation at the Temple Undergraduate Research Forum; Philadelphia, PA.
- \* Bieber, L., Xie, H., & **Swirsky, J. M.** (2015, April). *Aggression and high-status sports: Reported incidents of aggression off the field*. Poster presentation at the Temple University Honors Psychology Poster Session; Philadelphia, PA.
- Marcantonio, T. L., Angelone, D. J., & **Swirsky, J. M.** (2015, April). *Who knew so much was at play? Understanding the factors that influence risky sexual activity in the study abroad environment*. Paper presentation at the Rowan Psychology Conference; Glassboro, NJ.
- Wright, C., Schuetz, V., Angelone, D.J., **Swirsky, J. M.**, & Assini, A. (2015, April). *Above and beyond step-work: The predictive utility of service in 12-step recovery*. Paper presentation at the Rowan Psychology Conference; Glassboro, NJ.
- \* Cerra, C., Xie, H., & **Swirsky, J. M.** (2015, March). *Peer victimization as a moderator for pubertal timing and internalization among girls*. Poster presentation at the annual conference of the Eastern Psychological Association; Philadelphia, PA.
- Wright, C., Angelone, D.J., **Swirsky, J. M.**, Assini, A., Schuetz, V., & Mitchell, D. (2015, March). *The importance of service in the recovery process for 12-Step*. Poster presentation at the annual conference of the Eastern Psychological Association; Philadelphia, PA.
- Sessa, M., Melillo, J., Angelone, D.J., Meloni, D., Marcantonio, T. L., & **Swirsky, J. M.** (2015, March). *The relationship between sexual victimization and substance use*. Poster presentation at the annual conference of the Eastern Psychological Association; Philadelphia, PA.
- Angelone, D. J., **Swirsky, J. M.**, & Marcantonio, T. L. (2014, November). *Traditional gender role beliefs, rape myths, and sexual risk recognition*. Poster presentation at the annual meeting of the Society for the Scientific Study of Sexuality; Omaha, NE.
- Marcantonio, T. L., Angelone, D. J., & **Swirsky, J. M.** (2014, November). *Country abroad and sexual assault: Are they related?* Poster presentation at the annual meeting of the Society for the Scientific Study of Sexuality; Omaha, NE.
- Swirsky, J. M.** & Angelone, D. J. (2014, August). *Keeping the movement moving: Exploring why feminism is relevant to today's young women*. Poster presentation at the annual conference of the American Psychological Association; Washington, DC.

- Swirsky, J. M.,** Carfagno, L., Milligan, F., & Raiff, B. R. (2014, August). *A systematic review of studies utilizing serious games*. Poster presentation at the annual conference of the American Psychological Association; Washington, DC.
- \* Kilbourn, M., **Swirsky, J. M.,** Angelone, D. J., & \* Schuetz, V. (2014, April). *The relationship between feminist self-identification and career choice*. Paper presentation at the Rowan Psychology Conference; Glassboro, NJ.
- Carfagno, L., **Swirsky, J. M.,** Raiff, B. R., & Fallon, M. (2014, April). Utilizing video games to promote healthy behavior. Paper presentation at the Rowan Psychology Conference; Glassboro, NJ.
- \* Kilbourn, M., **Swirsky, J. M.,** Angelone, D. J., & \* Schuetz, V. (2014, March). *Doctor, teacher or salesperson: Does feminist identity affect career choice?* Poster presentation at the annual conference of the Eastern Psychological Association; Boston, MA.
- Angelone, D. J., **Swirsky, J. M.,** & Sessa, M. (2014, March) *Let's go on a speed [Edu]date! Validating a risk recognition paradigm*. Poster presentation at the annual conference of the Eastern Psychological Association; Boston, MA.
- Swirsky, J. M.,** Milligan, F., & Raiff, B. R. (2014, March). *Video game therapy?: A systematic review of studies utilizing serious games*. Poster presentation at the annual conference of the Eastern Psychological Association; Boston, MA. (Psi Chi Eastern Regional Research Award recipient).
- Keys, N., **Swirsky, J. M.,** Hiller, J., Dvorak, L., & Kettering, T. L. (2013, May). *Assessing preference for leisure and food items in a combined assessment*. Poster presentation at the annual meeting of the Applied Behavior Analysis International Conference, Minneapolis, MN.
- \* Smith, A., \* Walsh, A., **Swirsky, J. M.,** & Angelone, D. J. (2013, April). *There's no wrong way to eat a Reeses... or to define feminism: Exploring women's personal feminist identification*. Paper presentation at the Rowan Psychology Conference; Glassboro, NJ.
- Swirsky, J. M.** & Ennis-Soreth, M. (2012, April). *Using social scripts to decrease bullying among first graders*. Paper presentation at the Rowan Psychology Conference; Glassboro, NJ.
- Swirsky, J. M.** & Angelone, D. J. (2013, March). *Race, religion, and region: Demographic differences among contemporary feminists in the US*. Poster presentation at the annual meeting of the Eastern Psychological Association; Manhattan, NY.
- Swirsky, J. M.,** Cermele, J., & Kolmar, W. (2013, March). *Perceptions of alternative aggression among adolescent girls*. Poster presentation at the annual meeting of the Eastern Psychological Association; Manhattan, NY.
- \* Walsh, A., **Swirsky, J. M.,** Angelone, D. J., & \* Smith, A. (2013, March). *Not just a textbook definition: Exploring the personal meanings of feminism*. Poster presentation at the annual meeting of the Eastern Psychological Association; Manhattan, NY.
- \* Smith, A., **Swirsky, J. M.,** Angelone, D. J., & \* Jacobs, S. (2012, November). *To identify or not identify: Which life experiences affect women's self-identification as feminists?* Poster presentation at the annual meeting of the Society for the Scientific Study of Sexuality; Tampa, FL.

- King, J. M., Kettering, T. L., **Swirsky, J. M.**, Malmquist, S. K., & Henderson, L. J. (2012, May). *Group contingencies to increase compliment statements and decrease verbal aggression toward classroom peers*. Poster presentation at the annual meeting of the Applied Behavior Analysis International Conference, Seattle, WA.
- Swirsky, J. M.** & Ennis-Soreth, M. (2012, May). *Using social scripts to decrease bullying among first graders*. Poster presentation at the annual meeting of the Applied Behavior Analysis International Conference, Seattle, WA.
- Swirsky, J. M.**, \* Smith, A., Angelone, D. J. (2012, April). *What life experiences affect women's self-identification as feminists?* Paper presentation at the Rowan Psychology Conference; Glassboro, NJ.
- Swirsky, J. M.**, \* Walsh, A., Angelone, D. J. (2012, April). *Feminism, femi-nazis, and female supremacists, oh my! Is feminism still relevant to today's women?* Paper presentation at the Rowan Psychology Conference; Glassboro, NJ.
- Compton, S., Dubal, S., Kinard, L., **Swirsky, J. M.**, Perrin, F. A., & Kettering, T. L. (2012, March). *An evaluation of the relation between problem behavior and self-restraint*. Poster presentation at the annual meeting of the New Jersey Association for Behavior Analysts; Bridgewater, NJ.
- Swirsky, J. M.**, Angelone, D. J., \* Mannon, S., \* Smith, A., & \* Smith, D. (2012, March). *Femi-nazis and bra burning crazies: Why today's women don't identify as feminists*. Poster presentation at the annual meeting of the Eastern Psychological Association; Pittsburgh, PA.
- \* Walsh, A., Angelone, D. J., **Swirsky, J. M.**, & Jacobs, S. (2012, March). *Female supremacy or gender equality: Do women still identify as feminists?* Poster presentation at the annual meeting of the Eastern Psychological Association; Pittsburgh, PA.
- Swirsky, J. M.** & Ennis-Soreth, M. (2012, March). *The use of social scripts as an intervention for bullying in a first-grade classroom*. Poster presentation at the annual meeting of the New Jersey Association for Behavior Analysts; Bridgewater, NJ.
- Swirsky, J. M.**, Angelone D. J., Lucente, L., & Urso, K. (2011, March). *Bullied today, bothered tomorrow: How being bullied shapes girls' lives*. Paper presentation at the annual meeting of the Society for the Scientific Study of Sexuality Easter and Midcontinent Joint Regional Conference; Philadelphia, PA.
- Swirsky, J. M.**, Angelone, D. J., & Urso, K. (2011, March). *Alternative aggression among girls: Reevaluating the hierarchy of violence*. Paper presentation at the Rowan Psychology Conference; Glassboro, NJ.
- Swirsky, J. M.**, Angelone D. J., Lucente, L., & Urso, K. (2011, March). *Sticks and stones may break my bones... but words can really hurt me too*. Poster presentation at the annual meeting of the Eastern Psychological Association; Cambridge, MA.
- Swirsky, J. M.**, Cermele, J., & Kolmar, W. (2010, April). *Alternative aggression in adolescent girls: A case study of a middle-school*. Paper presentation at the annual meeting of the Drew University Women's and Gender Studies Student Colloquium; Madison, NJ.

**Swirsky, J. M.,** Angelone, D. J., Lucente, L., & Timmons, C. R. (2010, March). *The effects of female-to-female alternative aggression on women's long-term lives*. Poster presentation at the annual meeting of the Tri-Collegiate Symposium; Farleigh Dickenson University, NJ. (Awarded second place)

**Swirsky, J. M.,** Angelone, D. J., Lucente, L., & Timmons, C. R. (2010, March). *The effects of female-to-female alternative aggression on women's long-term lives*. Poster presentation at the annual meeting of the Eastern Psychological Association; Brooklyn, NY.

## INVITED PRESENTATIONS

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**Swirsky, J. M.** (2023, April). *A story of success: One failure at a time*. Invited presentation at the 2023 Drew University Psi Chi Induction Ceremony; Madison, NJ.

**Swirsky, J. M.** (2021, October). *Cleaning and coding qualitative data*. Invited virtual presentation in The University of Tennessee at Chattanooga Psychology Department's Masters Program; Chattanooga, TN (virtual presentation).

**Swirsky, J. M.** (2021, June). *From point A – point B: It's all about the journey*. Invited presentation at the 2021 Timber Creek High School Psi Alpha Induction Ceremony; Sicklerville, NJ.

**Swirsky, J.M.** (2020, September). *Gender differences in social media behaviors among early adolescents: Social goals and adjustment correlates*. Invited virtual presentation in the University of Northern Iowa Psychology Department's Masters Program Seminar; Cedar Falls, IA. (virtual presentation)

**Swirsky, J.M.** (2019, November). *Social media engagement among early adolescence: Motivational and adjustment correlates*. Invited presentation in the Rutgers University Psychology Department Masters Program Seminar; Camden, NJ.

**Swirsky, J.M.** (2018, October). *My name is my identity: A qualitative study on women's name decisions after marriage*. Invited presentation at the Rutgers University Psychology Department Masters Program Seminar; Camden, NJ.

**Swirsky, J. M.** (2014, May). *From point A – point B: It's all about the journey*. Invited presentation at the 2014 Drew University Psi Chi Induction Ceremony; Madison, NJ.

Walsh, A. & **Swirsky, J. M.** (2014, March). *Violence in the media*. Presentation at the 2014 annual meeting of the Eastern Psychological Association; Boston, MA.

Sienkiewicz, H., **Swirsky, J. M.,** Walsh, A., & Marcantonio, T. L. (2013, March). *Pop culture in psychology*. Symposium at the 2013 annual meeting of the Eastern Psychological Association; Manhattan, NY.

## NEWSLETTER/BLOG ARTICLES

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[Psi-Chi-ology Lab Pop Culture Corner](#) (Series editor. \* indicates student co-author)

- **Swirsky, J. M.** & Gohar, D. (TBD). When the stage beats the screen: Musical theater as a uniquely powerful tool for teaching psychology.
- **Swirsky, J. M.** (TBD). Build a prom for everyone: Exploring sexual identity and unruly hearts in *The Prom*
- \* Miller, F. & **Swirsky, J. M.** (TBD). Inside the mind of an adolescent: Social and emotional development in

*Inside Out 2*

- \* Kapllanaj, A. & Swirsky, J. M. (TBD). Up into psychology: An emotional tale of loss, grief, and healing
- Swirsky, J. M. (TBD). Beyond the glass slipper: Psychological insights from Rogers and Hammerstein's *Cinderella*
- \* DiGiovannangelo, J. & Swirsky, J. M. (TBD). Conflict, conformity, and caffeine: Social psychology in *Gilmore Girls*.
- \* Duggan, K. & Swirsky, J. M. (TBD). From deception to discovery: Early childhood development in *Mrs. Doubtfire*
- Swan, A. & Swirsky, J. M. (TBD). Gendered portrayals of magic and emotion in popular culture
- Swirsky, J. M. (TBD). 'Stick 'em with the Pointy End': Named Swords as Symbols of Power and Identity
- Swirsky, J. M. (Feb., 2026). The power of the palette: Exploring color symbolism in popular culture. *Eye on Psi Chi Newsletter* 30(3), 24-28. <https://doi.org/10.24839/2164-9812.Eye30.3.24>
- \* Dan, A & Swirsky, J. M. (Nov., 2025). [Mamma Mia! and the human psyche: Exploring the emotions behind the music.](#)
- Swirsky, J. M. (Nov., 2025). [Steppin' to the bad side: Fame, race, and betrayal in Dreamgirls](#)
- \*Aila Kapllanaj, A. & Swirsky, J. M. (Nov., 2025). [Un-Tangling the mind: A story of abuse and manipulation](#)
- \* Shannon, B. & Swirsky, J. M. (Oct., 2025). [Behind the mask: Risk, obsession, and the collective unconscious in The Phantom of the Opera](#)
- \* Yeager, L. & Swirsky, J. M. (Oct., 2025). [From stereotypes to self-awareness: Human development in The Breakfast Club](#)
- \* Marchiafava, L. & Swirsky, J. M. (Oct., 2025). [From neglect to nurture: Early childhood development in Matilda](#)
- \* Veneziale, P. & Swirsky, J. M. (Aug., 2025). [The world will know: Psychological themes in Newsies](#)
- \* Bilicich, K. & Swirsky, J. M. (Aug., 2025). [Up and away: A psychological adventure of personal growth](#)
- Swirsky, J. M. (Aug., 2025). [From fear to friendship: The emotional journey of Come From Away](#)
- Swirsky, J. M. (Aug., 2025). [EmpowerMint chocolate chip pie: Psychology themes in Waitress: The Musical](#)
- Swirsky, J. M. (May, 2025). [A million dreams and the psychology behind them: Psychology themes in The Greatest Showman](#)
- Swirsky, J. M. (April, 2025). [I think I'm gonna like it here: Psychological themes in Annie](#)
- Swirsky, J. M. (April, 2025). *Mind Games & Mean Girls: Psychology Themes in Mean Girls the Musical.* *Eye on Psi Chi Newsletter* 29(4), 14-15. <https://doi.org/10.24839/2164-9812.Eye29.4.14>
- \* Camacho, S. & Swirsky, J. M. (March, 2025). [The upside down world of adolescent development in Stranger Things](#)
- \* Kapllanaj, A. & Swirsky, J. M. (Feb., 2025). Conceal, don't feel: Exploring emotional experiences in Disney's *Frozen*. *Eye on Psi Chi Newsletter* 29(3), 16-17. <https://doi.org/10.24839/2164-9812.Eye29.3.16>
- \* Baker, M. & Swirsky, J. M. (Sept., 2024). [Gadgets and gizmos aplenty. Whosits and psychology themes galore: Exploring psychology themes in The Little Mermaid](#)
- \* Fogel, H. & Swirsky, J. M. (July, 2024). [A psychological exploration of Sweeney Todd: The Demon Barber of Fleet Street](#)
- \* Fiskaer, A. & Swirsky, J. M. (June, 2024). [Life as we know it: A venture through the first 2 years of Life](#)
- \* Fiskaer, A. & Swirsky, J. M. (June, 2024). [Prenatal development portrayed in the movie Baby Mama](#)
- \* Keller, A. & Swirsky, J. M. (April, 2024). [Into The Woods it's time to go, there are lots of great psychology themes, you know"](#)
- \* Austin, E. & Swirsky, J. M. (April, 2024). [And that's show business: The psychological analysis of Gypsy](#)
- \* Hooten, A. & Swirsky, J. M. (Oct., 2023). [Exploring middle childhood in Home Alone](#)
- Swirsky, J. M. (July, 2023). [It's a jolly holiday When we identify psychological themes in Mary Poppins](#)
- \* Durning, K. & Swirsky, J. M. (July, 2023). [Some life lessons of adulting in the cut-throat fashion world of The Devil Wears Prada](#)
- \* Larrea, R. & Swirsky, J. M. (July, 2023). [That's so fetch: Social psychology themes in Mean Girls](#)
- Swirsky, J. M. (May, 2023). [A discussion guide for using Turning Red to teach about adolescence](#)
- \* Carley, A. & Swirsky, J. M. (March, 2023). [Exploring physical and cognitive adolescence in Where the Crawdads Sing](#)
- Swirsky, J.M. (Jan., 2023). [Hopelessly devoted to identifying psychology themes in Grease](#)
- \* Maher, M. & Swirsky, J. M. (January, 202). [Psychological disorders in Disney movies](#)

- Swirsky, J.M. (Dec., 2022). [Good morning, Baltimore!: Psychological themes in \*Hairspray\*](#)
- \* Finney, M. & Swirsky, J.M. (July, 2022). [Themes of death and dying in \*The Fault in Our Stars\*](#)
- \* May, A. & Swirsky, J.M. (July, 2022). [Death and dying in the wizarding world](#)
- Swirsky, J.M. (June 2022). [Shall we dance? Psychological principles in \*The King and I\*](#)
- \* Hofner, C. & Swirsky, J.M. (June, 2022). [Emotion and motivation in \*The Good Dinosaur\*](#)
- \* Sonnie, K. & Swirsky, J.M. (June, 2022). [The first two years of development seen in Michelle Tanner from \*Full House\*](#)
- Swirsky, J.M. (April, 2022). [Here in Anatevka: Psychological principles in \*Fiddler on the Roof\*](#)
- Swirsky, J.M. (March, 2022). [Gee, Officer Krupke, there's sure a lot of psychology in \*West Side Story!\*](#)
- Swirsky, J.M. (March, 2022). [The parents of Stars Hollow: Parenting styles in \*Gilmore Girls\*](#)
- Swirsky, J.M. (Dec., 2021). [The hills are alive... with the sound of science: Psychological principles in \*The Sound of Music\*](#).
- Swirsky, J.M. (Oct., 2021). [Along the yellow brick road: Psychological principles in \*Wicked\*](#).

### **Newsletter/ Blog articles**

\* Destefano, I. & Swirsky, J. M. (Summer, 2025). Curtains, characters, and the collective unconscious: Using Jungian archetypes in musical theater to teach about gender. *The Feminist Psychologist*. 51(2), 8 – 11.

Swirsky, J. M. & Marcantonio, T. L. (Summer, 2023). Womanhood is more than just motherhood. *The Feminist Psychologist*, 49(3), 18 – 20.

Onuoha, A.C. & Swirsky, J. M. (March, 2022). Elevating and advancing research on adolescent girls: Introducing APA Division 35's Committee on Adolescent Girls. *Society for Research on Adolescence Blog*.

Swirsky, J. M. (August, 2019). "[I am a member of STP and this is how I teach](#)" blog post

Marcantonio, T. L., Swirsky, J. M., & Hunt., M. (Winter, 2018). Walking a mile in their shoes? Not likely: A commentary about politics, abortion experiences, and attitudes. *The Feminist Psychologist*, 45(1), 9 – 12.

Swirsky, J. M., Marcantonio, T. L., Cermele, J., Chasen, K, & McCaughey, M. (Winter, 2018). A strong "NO" is universal: Resistance training as sexual assault prevention for students studying abroad. *Sexual Science Newsletter*, 60(1), 2-3

Swirsky, J. M., Marcantonio, T. L., & Reine-Mutch, S. L. (Spring, 2017). Make some noise and spread your knees: Reclaiming women's verbal space. *The Feminist Psychologist*, 44(1), 21 – 23.

Marcantonio, T. L., Swirsky, J. M., & Jozkowski, K. (Winter, 2017). A tremendous article about the danger Donald Trump poses to Title IX funding: The *best* article you will ever read. *The Feminist Psychologist*, 43(4), 16 – 18.

Marcantonio, T. L. & Swirsky, J. M., (Fall, 2016). Consequences for sexual assault perpetrators: Does the punishment match the crime? *The Feminist Psychologist*, 43(3), 4-5

Marcantonio, T. L., Swirsky, J. M., Angelone, D. J., & Belulah, B. (Summer, 2016). Is "I gave in" a new form of victim blaming? *The Feminist Psychologist*. 43(2), 8 – 9.

Swirsky, J. M. & Marcantonio, T. L. (Spring, 2016). The hidden dangers of online dating. *The Feminist Psychologist*, 43(1), 15-16

Marcantonio, T & Swirsky, J. M. (Winter, 2015). Playing ostrich doesn't make it go away: Sexual assault and rape culture on college campuses. *The Feminist Psychologist*. 42(4).

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## **SELECTED PROFESSIONAL AFFILIATIONS**

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- Society for the Teaching of Psychology (APA Division 2)
- Developmental Psychology (APA Division 7)
- Society for the Psychology of Women (APA Division 35)
- Eastern Psychological Association (EPA)
- Psi Chi International Honor Society in Psychology
- Society for the Scientific Study of Sexuality (SSSS)
- Society for Research on Child Development (SRCD)
- Society for Research on Adolescence (SRA)