

SCHOOL OF EDUCATION PROGRAM OUTCOMES

All graduates of Holy Family University programs in Education are expected to:

1. Commit to lifelong **intellectual growth** by demonstrating initiative as a learner and providing evidence of a vibrant intellectual life. They:
 - think critically and engage in problem-solving
 - communicate ideas fluently, accurately and in standard English
 - calculate and compute at the university and professional level
 - set and monitor goals for their own learning
2. Apply university core **values** and ethical principles. They:
 - articulate direct links between human development theories and best practice in their professional setting
 - apply or promote the principles of democratic classroom communities
 - create or facilitate inclusive learning environments that provide equal access to education for all people regardless of culture, ability level, or educational needs
3. Collaborate with colleagues in professional education **communities**. They:
 - interact effectively with families, colleagues, and supervisors
 - participate actively in classroom discussions and group work with their peers
 - create or promote a warm and safe learning community in their professional setting, one that is respectful of all diverse groups
4. Demonstrate **content** knowledge in their field of study as well as in the technology they can use for learning and teaching. They:
 - demonstrate knowledge of the cognitive, physical, social, cultural, emotional, language, and moral development of all learners
 - identify differentiating characteristics of learners, and the law and policies that affect both students and teachers
 - evaluate and select appropriate information technology and multimedia tools and use these to support instructional goals
5. Meet standards and continually improve upon their performance of **professional** responsibilities. They:
 - attend classes regularly, arrive prepared, and participate actively in class discussions and group projects
 - reflect critically about their teaching and/or learning effectiveness

- accept and use feedback to modify their approaches to instruction and/or learning

6. Implement or facilitate **constructivist teaching**.

- **As teachers**, they:

- plan, implement, and evaluate learning experiences that encourage the active involvement of all students
- implement appropriate strategies that communicate the importance of deep exploration and integration of ideas as well as appreciation for the ideas of others
- evaluate and use a variety of formal and informal assessment tools (e.g., observations, portfolios, interviews, rubrics, tests, etc.) to inform teaching and learning

- **As leaders**, they:

- promote and model active engagement in learning and reflection on complex ideas
- promote and model respect for ideas of others
- encourage and model the use of personal attributes to achieve individual potential and to serve the human family